

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-01: Beyond Curriculum Training on Value Added Courses

1. Title of the Practice

Beyond Curriculum Training programs on Value Added courses are included for making students industry ready and empowering them for employability, higher education and self-entrepreneurship.

2. Objectives of the Practice (100 words) – [67 words]

- To bridge the gap between industry and academia
- To enhance soft skills to groom the students to make them smart and presentable in the job market
- To prepare students with some distinct skill set as per market demand for better employability.
- To prepare students with some distinct skill to show the avenues for interested students toward entrepreneurship.
- To prepare students for higher education and research in future

3.The Context (150 words) [150 words]

Since the college is a general degree college and no professional courses are included in the college academic structures, it is really challenging for its students to get employed in the cut-throat competitive industry-oriented corporate world! On the other hand, in the modern era of industrialization, there is a great demand for skill based and/or domain-specific knowledge. With the advent of these beyond curriculum training on value-added courses, which are beyond their regular course curriculum, the college provides training for every student in specialized courses with certification to give them added employability potential. These courses, which are conducted by competent professional/faculty, leverage them towards more specialized jobs in various sectors. They also provide requisite value addition alongwith their knowledge enrichment on regular curriculum and syllabus providing them a competitive edge over others in future career advancement. Such courses also make them able to start his/her own business for interested students.

4.The Practice (400 words) [353 words excluding the Table content]

The college provides well-structured Beyond Curriculum Training (BCT) on different Value Added Courses based on different programs existing in the college. Such courses are there for every department and available for all students of all Streams from the 1st year onwards. The enrollment is usually done after due registration by the students after publication of Notice regarding the execution of the different courses. After that initial screening is done by the respective course coordinator or the corresponding head of the department. The screening is usually done based on their passion and interest of the learners. Since the majority of the students belong to Arts streams, there is a common tendency to get enrolled into Arts based BCT courses. But the college always emphasizes on Computer related courses for all students.

It is to be noted that among all value-added courses, Basic Computer Courses have been made mandatory for all students of all streams. This is because of the current trends in the market on computerization.

Since the college has Memorandum of Understanding (MOU) with many potential IT-based industries, the college often take help of industry experts from these specialized companies to frame the computer-based courses. Some industry experts take some classes for the students on many IT-based courses to add real-life values. Not only from IT companies, many experts in different domains like Entrepreneurship, Soft skills etc. also conducts some classes and given some special lectures as a part of different BCT courses.

The Technical courses are mainly focused on practical classes whereas non-technical courses are executed using different teaching tools like power point presentation, smart board, experiential learning, case study, project work etc.

The formulation and execution of these training programs are usually done by respective departments with consultation with alumni, industry experts and other domain experts and sometimes with the discussion of the current students.

These courses are the approved by the Academic Committee and thereafter by the head of the institute. In every semester, there are some changes are incorporated based on demands. Minimum 30 hours of training for each course are provided. Certification is provided to all successful students.

Some of the BCT Courses are given below:

Department	Total No	Add-on Course Name
Bengali	3	Rabindrik Dance, Origin and Development of Bengali Script, Basics of Manurcriptology
Geography	1	Hands on Training Programmed on Advanced GIS using QGIS and Remote Sensing
Computer	3	Office Management, DTP, Tally
Computer (SKS)	5	Basic Hardware and basic Troubleshooting, Computer Networking and Internet, Fundamental of Python Programming, Photoshop Latext Office Automation
History	2	General History for Competitive Examinations, Introduction of Art & Archaeology'
Political Science	2	Human Rights, Political Science of Competitive Examination
Economics	1	Consumer Protection Act
Commerce	1	Basic Computerized Accounting
Philosophy	1	Psychological Counseling
Physical Education	1	Physiotherapy
Enrichment Dept.	1	Communicative English
Total	16	

6. Evidence of Success : (200 words) [200 words]

More than 25 value-added courses were run in **the last 5 years** and most of the students enrolled in different value-added courses and completed them successfully. The culture of doing extra-courses as beyond curriculum training gradually has taken a good shape which will motivate the fellow students to pursue as a regular practice.

It is to be noted in this context that being a general degree college dominated by Arts students, 11 Arts students got job in TCS after successful execution of a BCT by TCS experts in the college. This instance has motivated not only the fellow students but also the faculty fraternity. This has also got influenced some other big companies like Bajaj, Reliance, MyPerfectice etc. to tie-up with the college for industry-institute partnership and to execute such courses. Bajaj has already launched another such value-added course for the students running through offline and online mode. These also help many students to get a chance for doing post-graduate studies in reputed universities and institutes. With the implementation of BCT as one of the best and popular practices of the campus, well executed by faculty and professionals are gradually bringing good results

towards recruitment, higher studies and start-up culture.

6. Problems encountered and Resources Required: (150 words) [150 words]

Whenever the reformations are enforced for the betterment of learner, their acceptability is always found to be a challenge, as they always look for easy going learning and show less interest to learn out of the box, especially when it is linked to their curriculum.

Being located in a remote village, it is very challenging to hire industry experts to college for addressing students and to make them motivated by citing and showing the real-life industry scenarios and the market demands. It has been observed that external industry people can influence much better than the internal faculty but bringing them for such issues is challenging.

It is also challenging to motivate the Faculty for their involvement in such kind of additional practices apart from the regular classes and routine job. At the same time, without the faculty involvement, no such practices can be made the Best Practices of the Institution.