

## **Key Indicator - 7.3 Institutional Distinctiveness (20)**

**7.3.1 QIM : *Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words***

### **Institutional Distinctiveness: Holistic Development: (1000 words) – [1000 words]**

**Academic development** is not possible without **extra-academic and co-academic/co-curricular development** of a student because these are the tools which help to shape a student towards as a mature and responsible citizen of the country which is very vital for nation building. SACM since its inception 1991, emphasizes on such extra-academic activities due to the principles and ideologies of its founder - Martyr Anurup Chandra Sen, who was a freedom fighter. Since then, the college has focus on the holistic development of its students.

**Distinctiveness is a unique identification and recognition** of any Institution or Organization, usually for the betterment of the mass, which is built years long continuous focus and concentration on this particular identification of an institute/organization. In SACM, Holistic Development, which is essential and necessary for the overall growth of a student, has got a unique identification and recognition in the surrounding area of the district of South 24 Parganas. This is aligned with the mission and vision of the institute. Some of the major tools towards the holistic development of the students are through Institution's best practices, BCT, NSS, NCC, Co-Curricular activities, Industry alliances, sports, standard curriculum community services and alike. It is to be proudly mentioned in this context that SACM is known to be an Institution in the region of Burul as **"Gurukul of Knowledge"**.

SACM believes in nurturing holistic learning. While curriculum changes have broadened the scope of learning to include project based learning, Internship, seminar presentation, learning modules have also incorporated Human Values and Ethics in Profession, Universal Human Values, Human Resource Development, Constitution of India, Gender Culture, courses on Environment and Sustainability issues like non-conventional energy sources, waste management, environmental protection have been introduced by the affiliating university. Focusing on issues like gender equity, climate change and professional ethics, the new CBCS and thereafter the NEP curriculum prepares students to be industry-ready professionals and gender-sensitive citizens.

SACM encourages sports, including yoga and physical fitness activities. Sporting events like Cho

Cho, volleyball, cricket, football and athletics are encouraged and conducted frequently for both boys and girls. In Cho-Cho, the college students have emerged as a University Champion. Students have achieved a distinctive track record of involvement in different sports, cultural activities, events at the local, regional, national levels.

SACM also provides regular free health check-up facilities in association with premier health care providers for all students. Students have benefitted notably from different Scholarship Schemes.

**Various Student Clubs** have been set up to encourage holistic learning. These include a Debating Club, Nature Club, Eco Club, NSS Unit, NCC, Media Club, Sports Committee etc. which provide the students forums for expressing their talents, skills and future specialization-building opportunities.

**SACM is noted for its community development and outreach activities.** Student initiatives under the **National Service Scheme (NSS)** contributed to regular activities of community services, donations to Orphanage, Old age Home, underprivileged children, energy conservation, water conservation through recycling, reuse and charging to the ground. Student involvement in various eco-friendly initiatives has been consistent. Students have worked to ban and recycle plastics, making the Institute campus a “**plastic-free**” zone.

The SACM faculty, staff also well realizes the need of such holistic development and hence they actively participate in such events to motivate students and assist them as and when necessary. The local Gram Panchyat, Panchyata Samitee also provides support to the college when asked for any assistance. Some of the Alumni of the college because of such holistic culture of the college have grown up so matured that some of them are now serving the State of West Bengal as Member of **Gram Panchyat, Panchyata Samitee and also District administration** as elected members. Some Alumni have become Governing Body Member of other colleges and schools in and outside the region. Notable, one Alumnus **Mr. Rajkumar Pramanik** has been elected as Member of Gram Panchyat and he has been nominated as a Governing Body Member by the Department of Higher Education, government of West Bengal, for his own college i.e SACM which is a matter of pride for the college itself. Another student **Mr. Mehedi Hassan** who in turn has joined as a staff of the college has been nominated by the Department of Higher Education, Government of West Bengal to become Governing Body Member of a nearby degree college Sadhan Chandra Mahavidyalaya. Many students are bearing the legacy of the college to do philanthropic work of community service and serving the region of south 24 parganas in different social works. Maby students are doing

their own business which has also become possible because of their all-round development which were inserted to them while studying in the college. It is also to be mentioned that currently **seven (7) employees – 3 Faculty members and 4 Staff members are working in the college as regular employees who are the Alumni of the college** and got graduated some years back in different years.

SACM has a long tradition of diverse community service through its potential NSS Unit, which has been in operation since 2009. Students regularly participate in campus cleanliness drives like “Swachh Pakhwada”, rallies on “Save Water”, save energy, visit to Orphanage, Oldage Home and other charity missions to nurture values of compassion and social justice. The faculty members always motivate and encourage students to come forward and actively participate in such activities.

In most of the co-curricular and extra-academic activities, students are grossly involved in different relevant committees and cells which help them to inculcate teamwork and to develop leadership skills.

**Regarding Women empowerment** also, the college had been working since long to bring the poor village girls into mainstream education. Where the college was witnessed to have only 10%-20% girl students around 2 decades back, but now this percentage has overwhelmingly crossed the no. of boys and currently there is **60% girl students where 80% out of this 60% girl students belong to socially backward community**. This had been possible because of wider visionary thoughts and all-round development of the college and its stakeholder.